

Session Title

A Look Behind the Scenes: Authors on the Internet

Lesson Objectives:

1. After reviewing given lists of author web sites, participants will be able to successfully identify an author site of interest, two features of that site, two classroom applications, and at least one way that application would enhance student achievement.
2. Given a list of online stories and books, participants will be able to accurately answer all 5 questions on the Stories and Books Scavenger Hunt.

Activities:

1. View the Author's on the Internet PowerPoint.
2. Read the online article "*Get to Know Your Favorite Authors on the Internet*" (use the link in Resources).
3. Explore the Children's Authors webpage (use the link in Resources). Make sure to visit at least 3 author's websites to get a good understanding of the types of resources and features that can be found on an author's homepage.
4. Choose one of the Author's websites that you would like to focus on for this activity, preferably an author that you include in your literature studies. Complete the **Book and Author Idea Template**.
5. The next assignment will help you become familiar with literature that students can read and listen to online. Go to the Stories and Books webpage (use link in Resources). Visit as many websites as possible. *Make sure the sound on your computer is turned on.* During your exploration, complete the **Stories and Books Scavenger Hunt**.
6. Session Discussion Board Question: How have you used stories, books, and information about authors in your literature lessons? Hopefully, you can see the benefits of using online stories, books, and author websites. These resources can motivate students to read by adding interest, bringing characters to life and extending imaginary worlds beyond books. Explain how you plan to incorporate online stories, books, or the author's websites into your reading instruction. Post your response in this week's discussion board and read what others have posted. Respond to at least two other participant's ideas. Let them know what you like about their idea and give them a suggestion for expanding their idea or differentiating for a particular type of student.

Resources:

Online Article: [Using the Internet to Acquaint Children with Authors and Illustrators of Children's Literature](#)

[Children's Authors webpage](#)

[Stories & Books webpage](#)

Assessments

Book and Author Idea Template
Stories and Books Scavenger Hunt
Discussion Board Participation

Module Design

This module will include:

- PDF of Student Instruction Sheet
- Link to instructor created narrated PowerPoint – *Author's on the Internet*
- Links to word documents that students will use to complete the activities
- Link to PDF of required reading
- Links to websites used in student activities
- Link to discussion board question
- Link to submit assignments

Interactivity and Collaboration

Posting and replying to student discussion board question posed by the instructor.

Use of Technology

- Instructor created narrated PowerPoint – *Author's on the Internet*
- Author websites
- Stories and books websites

Learner Support

- Instructor email
- Link to a "Help" discussion board where students can ask for reviews of their work, or ask and answer questions
- Peer suggestions via discussion board replies
- Example given on **Book and Author Idea Template**